Annex VIII: Project level focus group discussion questions and questionnaires for participants

This Annex presents the topics discussed in the focus group discussions. The aim of this topic list was to learn more about the involvement of the beneficiaries in the project and the way it impacted their food security situation. This annex also contains a general questionnaire that was given to the participants of the focus group discussion to collect information about their households.

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1. Project 24720 – CATALIST-2

A. Focus group discussion questions

General questions

- How long do you live in this area?
- Are you a member of a farmer organization?
- What are the most important crops that are grown in this area?
- What are the most important sources of income around here?

Farming

- What crops do you grow?
- How do farmers decide on what crops to grow? Do they use the crops to consume or to sell?
- How are these expectations formed (weather, current crop prices, et cetera)?
- Which household members participate in the decisions on which crops to grow and in the decisions on how to spend the income earned?
- How are food resources allocated among the household members? How is it in your household?
- Are you a member of a farmer organization? Why, why not?
- Do you buy agro-input through a farmer organization? Why, why not? Is it cheaper?

Food security situation

- Do people in this area have easy access to food? If not, why not?
- Do people in this area in general have several meals a day?

Knowledge of the project (organization)

- What do you know about the project?
- What are the goals of the project according to you?

Experience with the project

- What is your experience with the project?
- What have you seen of the project?

Participation in project

- How were you engaged in the project?
- What did your participation consist of?
- Have you participated actively?
- Why did you apply or have not applied the *ISFM farming* practices?
- Why did you use the services (access to inputs, business planning, credit, forward contracting) put in place by the project?
- What tools and training did you receive?
- What did you learn from the projects? Did the project give you new insights?
- Were you also involved in projects from other donors? What were they about?

Impact on the livelihood

- How did the project affected your own situation and that of your family members?
- Did it change your diet and access to food?
- Did the project also impacted other people in your neighborhood / friends that did not participate?

Effectiveness

- Do you have better access to food since the project? If yes, how was it influenced? And what was the contribution of the project in it?
- Did the project influenced the way that you do business? If so, in what way?
- Did your income increase since the project? Do you use the extra income to buy food? What else do you use the extra income for?

Relevance

- Did the project focus on the relevant factors for improving food security?
- Should other aspects have been addressed? If so, which ones?

Unplanned, positive of negative, effects of the project

- Which effects were there apart from participation?
- What other factors influenced the project and in what way? (lower or higher food prices / weather / projects from other donors, environmental, political, financial, or socio-economical aspect etc.)

Sustainability

- Are the changes to agricultural production sustainable?
- What are the impacts of agricultural intensification on the households in the past five years? What are the positive impacts (e.g. lower food prices, more work opportunities, et cetera)? And what are the negative impacts (e.g. increased land rent, et cetera)?
- Did the activities you followed helped you to find a job? If yes, in what way?
- Did the activities you followed helped you to increase your income? If yes, in what way?
- What will happen if the project stops?
- *What has changed since the project stopped?*

Lessons learned

- On balance, does the interviewee consider the project to be successful?
- What went well? Why?
- What did not go so well? Why?
- What could have been improved in the project?
- If similar projects are implemented in the future, what could be improved to make them more effective?

B. Questionnaire for participants focus group discussions

Questionnaire

Please answer all questions. If a question is unclear, please ask us and we will clarify it for you.

First name: .....

Last name: .....

What is the size of your household? How many children (under 18 years old) live in your household? How many members of your household are women/girls?	..... persons ..... children ..... women	..... girls
What is your occupation/job?		
What is the size of the land you own? How much of this land do you use for growing crops?	..... hectares ..... hectares	
What are the most important crops you grow? (if you grow less than 5 crops, please leave the other lines blank)	1. ..... 2. ..... 3. ..... 4. ..... 5.	
Do you own any farm animals? If so, which kind and how many?	Yes / No[1]	
		Pigs
		Cows
		Chicken
		...
		...
Are you a member of a farmer organisation?	Yes / No*	

[1] Please strike through the answer that does not apply.

2. Project 25059 - Consolidation Marshlands

A. Focus group discussion questions

General questions

- How long do you live in this area?
- What are the most important crops that are grown in this area?
- What are the most important sources of income around here?

Farming

- What crops do you grow?
- How do farmers decide on what crops to grow? Do they use the crops to consume or to sell?
- How are these expectations formed (weather, current crop prices, et cetera)?
- Which household members participate in the decisions on which crops to grow and in the decisions on how to spend the income earned?
- How are food resources allocated among the household members? How is it in your household?
- Are you a member of a farmer organization or water oganization? Why, why not?
- Do you buy agro-input through a farmer organization? Why, why not? Is it cheaper?

Food security situation

- Do people in this area have easy access to food? If not, why not?
- Do people in this area in general have several meals a day?

Knowledge of the project (organization)

- What do you know about the project?
- What are the goals of the project according to you?

Experience with the project

- What is your experience with the project?
- What have you seen of the project?

Participation in project

- How were you engaged in the project?
- What did your participation consist of?
- Have you participated actively?
- What tools and training did you receive in order to take over the maintenance of the project?
- What did you learn from the projects? Did the project give you new insights?
- Were you also involved in projects from other donors? What were they about?

Impact on the livelihood

- How did the project affected your own situation and that of your family members?
- Did it change your diet and access to food?
- Did the project also impacted other people in your neighborhood / friends that did not participate?

Effectiveness

- Do you have better access to food since the project? If yes, how was it influenced? And what was the contribution of the project in it?
- Did the project influenced the way that you do business? If so, in what way?

- Did your income increase since the project? Do you use the extra income to buy food? What else do you use the extra income for?

Relevance

- Did the project focus on the relevant factors for improving food security?
- Should other aspects have been addressed? If so, which ones?

Unplanned, positive of negative, effects of the project

- Which effects were there apart from participation?
- What other factors influenced the project and in what way? (lower or higher food prices / weather / projects from other donors, environmental, political, financial, or socio-economical aspect etc.)

Sustainability

- How were farmers in the cooperatives and Water Users's prepared to consolidate the marshlands after the end of the ESIRU project in order to take over the important task of infrastructure maintenance?
- Are the changes to agricultural production sustainable?
- What are the impacts of agricultural intensification on the households in the past five years? What are the positive impacts (e.g. lower food prices, more work opportunities, et cetera)? And what are the negative impacts (e.g. increased land rent, et cetera)?
- Did the activities you followed helped you to find a job? If yes, in what way?
- Did the activities you followed helped you to increase your income? If yes, in what way?
- What will happen if the project stops?
- *What has changed since the project stopped?*

Lessons learned

- On balance, does the interviewee consider the project to be successful?
- What went well? Why?
- What did not go so well? Why?
- What could have been improved in the project?
- If similar projects are implemented in the future, what could be improved to make them more effective?

C. Questionnaire for participants focus group discussion

Questionnaire

Please answer all questions. If a question is unclear, please ask us and we will clarify it for you.

First name: .....

Last name: .....

What is the size of your household? How many children (under 18 years old) live in your household? How many members of your household are women/girls?	..... persons ..... children ..... women	..... girls
What is your occupation/job?		
What is the size of the land you own? How much of this land do you use for growing crops?	..... hectares ..... hectares	
What are the most important crops you grow? (if you grow less than 5 crops, please leave the other lines blank)	1. ..... 2. ..... 3. ..... 4. ..... 5.	
Do you own any farm animals? If so, which kind and how many?	Yes / No[2]	
		Pigs
		Cows
		Chicken
		...
		...
Are you a member of a farmer organisation?	Yes / No*	

[2] Please strike through the answer that does not apply.

3. Project 25457 - Access to Food for Young Children

A. Focus group discussion questions

General questions

- How long do you live in this area?
- What are the most important crops that are grown in this area?
- What are the most important sources of income around here?
- Which household members participate in the decisions on which crops to grow and in the decisions on how to spend the income earned?

Food security situation

- Do people in this area have easy access to food? If not, why not?
- Do people in this area in general have several meals a day?
- How are food resources in general allocated among the household members? How is it in your household?

Knowledge of the project (organization)

- What do you know about the project?
- What are the goals of the project according to you?

Experience with the project

- What is your experience with the project?
- What have you seen of the project?

Participation in project

- How were you engaged in the project?
- What did your participation consist of?
- Have you participated actively?
- What tools and training did you receive?
- What did you learn from the projects? Did the project give you new insights?
- Were you also involved in projects from other donors? What were they about?
- How often have you visit an ANC (Ante-Natal Clinic) during your latest pregnancy? And for what?
- Did you also visit an ANC after your pregnancy? And what for?
- How was your husband / partner involved in the project?

Impact on the livelihood

- How did the project affected your own situation and that of your family members?
- Did it change your diet and access to food? Did it change the diet you give to your children?
- Did the project also impacted other people in your neighborhood / friends that did not participate?

Effectiveness

- Do you have better access to food since the project? If yes, how was it influenced? And what was the contribution of the project in it?
- Did the project influenced the way that you do business? If so, in what way?
- Did your income increase since the project? Do you use the extra income to buy food? What else do you use the extra income for?
- How did the project influenced your husband?

Relevance

- Did the project focus on the relevant factors for improving food security?
- Should other aspects have been addressed? If so, which ones?

Unplanned, positive of negative, effects of the project

- Which effects were there apart from participation?
- What other factors influenced the project and in what way? (lower or higher food prices / weather / projects from other donors, environmental, political, financial, or socio-economical aspect etc.)

Sustainability

- Did the activities you followed helped you to find a job? If yes, in what way?
- Did the activities you followed helped you to increase your income? If yes, in what way?
- What will happen if the project stops?

Lessons learned

- On balance, does the interviewee consider the project to be successful?
- What went well? Why?
- What did not go so well? Why?
- What could have been improved in the project?
- If similar projects are implemented in the future, what could be improved to make them more effective?

B. Questionnaire for participants focus group discussion

Questionnaire

Please answer all questions. If a question is unclear, please ask us and we will clarify it for you.

First name: .....

Last name: .....

What is the size of your household? How many children (under 18 years old) live in your household? How old are they? How many members of your household are women/girls?	..... persons ..... children, aged..... ..... women ..... girls
Did you visit an ANC before your youngest child was born? If so, how many times during your pregnancy?	
What is your occupation/job?	
What is the size of the land you own? How much of this land do you use for growing crops?	..... hectares ..... hectares
What are the most important crops you grow? (if you grow less than 5 crops, please leave the other lines blank)	1. ..... 2. ..... 3. ..... 4. ..... 5. .....
Do you own any farm animals? If so, which kind and how many?	Yes / No[3]
	Pigs
	Cows
	Chicken
	...

[3] Please strike through the answer that does not apply.

		…